Gifted Corrective Action Verification - Bureau of Special Education

This form is designed to serve both as a planning tool for Improvement and as verification of completion of corrective action. It is to be submitted as a tracking document and with a school district's written request for extensions to due dates for corrective action.

School District: Greenwood School District

BSE Special Education Adviser: Dr. Shirley Curl

Date: March 3 and 4, 2015 Date of 1st Visit: <u>May 13, 2015</u>

Y	Ν	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
				Policies and Procedures				
				1. GFSA-Strategic Plan and Policy				
x				Standard: The School District has a gifted education plan that includes procedures for the education of all gifted students enrolled in the school district.				
x				 GFSA-Personnel Standard: In-Service training appropriately prepares and trains personnel to address the special knowledge, skills and abilities to serve the unique needs of gifted students. 				
x				 GFSA - Special Education/Dual Exceptionalities Standard: For students who are eligible for gifted individualized services under Chapter 16 and also for special education services under Chapter 14, the School District must demonstrate compliance with all requirements of Chapter 14. 				

Y	N	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
x				 GFSA-Screening and Evaluation Process Standard: The School District demonstrates compliance with annual public notice requirements and has an appropriate screening and evaluation process. GFSA-Gifted Education Placement 				
x				Standard: The School District demonstrates that educational placement and instruction is based on each gifted student's needs in accordance with Chapter 16.				
x				 6. GFSA-Gifted procedural safeguards Standard: The School District will demonstrate compliance with the gifted education procedural safeguard requirements of Chapter 16. 				
	x			7. GFSA-Student Record Review Standard: The School District has developed gifted multidisciplinary evaluation reports and gifted IEPs as required under Chapter 16 and has provided parents with procedural safeguards.	The Greenwood School District will provide training to all administrators, general/gifted education teachers and support persons involved with gifted education services on the accurate completion of required documents for gifted. Evidence of this training will be documented by agendas and sign-in sheets. This advisor will review five GIEPs to verify completion of corrective action.	May 13, 2016 PDE PaTTAN IU 15		

Y	Ν	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
				File Review (Completed by the School District team and BSE Team) Report of Results by Frequency Count of				
				Responses				
				PERMISSION TO EVALUATE (PTE)-CONSENT FORM				
				The following information is present:				
5	0	0	100%	8. PTE-Consent form is present in the student file				
4	0	1	100%	9. Demographic data				
1	0	1	100%	10. Reason(s) for referral				
4	0	1	100%	 Proposed types of assessments and procedures. 				
4	0	1	100%	12. Contact person's name and contact information.				
4	0	1	100%	 Parent signature and initials documenting receipt of Notice of Parental Rights for Gifted Students. 				
				GIFTED WRITTEN REPORT (GWR) The following information is present:				
5	0	0	100%	14. GWR is present in the student file.				
4	0	1	100%	15. GWR was completed within timelines.				
5	0	0	100%	16. Demographic data				
3	0	2	100%	17. Date report was provided to parent.				
4	0	1	100%	 Evaluations and information provided by the parents of the student (or documentation of the School District's attempts to obtain parent input). 				
5	0	0	100%	19. Teacher input is reflected in the document.				
5	0	0	100%	20. Information and recommendations from the District psychologist are in the document.				
5	0	0	100%	21. Recommendations from the team for the student are present in the document.				
				INVITATION TO PARTICIPATE IN A GIFTED TEAM MEETING The following information is present:				
5	0	0	100%	22. Current Invitation is present in the student file.				

Y	Ν	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
5	0	0	100%	23. Invitation to Participate in Gifted Team Meeting was issued prior to the meeting or documentation that parent signed waiver to move directly to GIEP Meeting from a GMDE meeting.				
5	0	0	100%	24. Demographic Data				
5	0	0	100%	25. Purpose(s) of the meeting is identified.				
5	0	0	100%	 Names of invited GIEP team members are included. 				
5	0	0	100%	27. Date/time/location of meeting is included.				
		0	80%	 28. Parent response, or documentation of parent attendance at the meeting, or documentation of multiple efforts to encourage participation, and parent initials documenting receipt of Notice of Parental Rights for a Gifted Student. 	School District will provide training to all administrators, general/ gifted education teachers and support persons involved with gifted education services on the accurate completion of required documents for gifted. Evidence of this training will be documented by agendas and sign-in sheets. This advisor will review five Invitations and five GIEPs to verify completion of corrective action.	May 13, 2016 PDE PaTTAN IU 15		
4				GIFTED INDIVIDUALIZED EDUCATION PLAN (GIEP) Documentation of GIEP Team Participation				
5	0	0	100%	29. GIEP is present in the student file.				
5	0	0	100%	30. Parent(s) (or documented efforts to have them attend).				

Y	Ν	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
3	0	2	100%	31. Student (if parent(s) choose to have the student participate).				
5	0	0	100%	32. One or more of the student's current regular education teachers.				
5	0	0	100%	33. Teacher of Gifted				
5	0	0	100%	34. School District (authorized to commit the resources of the district).35. Other individuals at the discretion of either the				
3	0	2	100%	parent(s) or the School District.				
5	0	0	100%	36. Date of the GIEP Team Meeting				
4	0	1	100%	37. GIEP was completed within timelines. The following information is present:				
5	0	0	100%	38. Demographic Data				
5	0	0	100%	39. GIEP implementation date.				
5	0	0	100%	40. Anticipated duration of services				
				Present Levels of Education Performance (PLEPS)				
				The following information is present:				
5	0	0	100%	41. Information is current (within one year of the date of the GIEP).				
5	0	0	100%	42. Information regarding the student's academic strengths indicates current instructional levels using multiple data points and leads to a goal.				

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4	1	0	80%	43. Progress on previous year's academic goals is reported and evidence is cited to support growth	School District will provide training to all administrators, general/gifted education teachers and support persons involved with gifted education services on the accurate completion of required documents for gifted. Evidence of this training will be documented by agendas and sign-in sheets. This advisor will review five Invitations and five GIEPs to verify completion of corrective action.	May 13, 2016 PDE PaTTAN IU 15		
5	0	0	100%	44. Instructional needs of the student are based on educational strengths				
				ANNUAL GOALS AND OBJECTIVES The following information is present:				

Y	Ν	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
					School District will	May 13, 2016		
					provide training to all administrators,	PDE		
					general/ gifted			
					education teachers	PaTTAN		
					and support persons			
					involved with gifted education services	IU 15		
					on the accurate			
					completion of			
					required documents			
					for gifted. Evidence			
					of this training will be documented by			
					agendas and sign-in			
					sheets. This advisor			
					will review five			
					Invitations and five GIEPs to verify			
				45. Annual Goals are stated and aligned to	completion of			
4	1	0	80%	standards.	corrective action.			
_				46. Annual Goals are responsive to the strengths in				
5	0	0	100%	the Present Levels.				
5	0	0	100%	 Short Term learning outcomes lead to goal achievement. 				
5	0	0	10070	48. Objective criteria and assessment procedures				
5	0	0	100%	are described.				
				49. Timelines are established so parents can gauge				
5	0	0	100%	progress on goals.				

Y	Ν	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
				 50. Specially designed instruction includes strategies that support enrichment, acceleration, 	School District will provide training to all administrators, general/gifted education teachers and support persons involved with gifted education services on the accurate completion of required documents for gifted. Evidence of this training will be documented by agendas and sign-in sheets. This advisor will review five Invitations and five GIEPs to verify completion of	May 13, 2016 PDE PaTTAN IU 15		
4	1	0	80%	or a combination of both.	corrective action.			
5	0	0	100%	 Specially designed instruction has a defined start date, frequency, and the duration is indicated. 				
5	0	0	100%	52. Location(s) and/or Provider(s) of the specially designed instruction is documented.				
5	0	0	100%	53. Specially designed instruction supports the attainment of the goal.				
				SUPPORT SERVICES				
5	0	0	100%	 54. Support service includes collaboration among the gifted support and general education teacher(s) 55. Reference to a 504 is included if a student also 				
0	0	5	100%	receives services under Chapter 15				

Y	N	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
2	2	1	50%	 56. Support services define the start date, frequency, and duration 	School District will provide training to all administrators, general/ gifted education teachers and support persons involved with gifted education services on the accurate completion of required documents for gifted. Evidence of this training will be documented by agendas and sign-in sheets. This advisor will review five student files to verify completion of corrective action	May 13, 2016 PDE PaTTAN IU 15		
4	0	1	100%	57. Location(s) of the support service is documented				

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					School District will provide training to all administrators, general/ gifted education teachers and support persons involved with gifted education services on the accurate completion of required documents for gifted. Evidence of this training will be documented by agendas and sign-in sheets. This advisor will review five student files to verify completion of	May 13, 2016 PDE PaTTAN IU 15		
3	1	1	75%	58. Provider(s) of the support service is documented NOTICE OF RECOMMENDED ASSIGNMENT (NORA)	corrective action.			
				59. NORA is present in the student file.				
				The following information is present:				
5	0	0	100%	60. Demographic data				
5	0	0	100%	61. Type of action taken62. A description of the action proposed or evidence				
4	0	1	100%	of refusal to take action				
4	0	1	100%	 63. A description of the other options the GIEP team considered and the reason why those options were rejected 64. Description of the evaluation procedure, assessment, record or report used as the basis 				
5	0	0	100%	for proposed action or action refused.				
5	0	0	100%	65. Signature of School District Superintendent.				

5 0 100% F6. Parent initials documenting receipt of Notice of Parental Rights for Gifted Students 5 0 0 100% F7. NORA reflects the instructional planning indicated on the student's GIEP 6 100% INTERVIEW FOR TEACHER OF GIFTED STUDENTS The School District will consider interview responses in planning improvements for gifted education. 5 0 0 100% services? 68. Are you knowledgeable about Chapter 16 and Quited education. 5 0 0 100% services? 9. 6 9. Are you collaborate with general education services? 9. 9. 5 0 0 100% services? 9. 7 0.00% services? 9. 9. 7 7. Was the placement of this student is adjend to the PA 9. 7 7. Was the placement for this student is 9.	Y	N	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
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	5	0	0	100%	, , , , , , , , , , , , , , , , , , , ,				

Y	Ν	NA	% #	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
				76. Are you familiar with the content of this student's				
				GIEP including annual goals, short term learning outcomes, specially designed instruction and support				
5	0	0	100%	services?				
-				77. Do you collaborate with the gifted education				
				teacher to plan and implement special designed				
5	0	0	100%	instruction as defined in the student's GIEP?				
				78. Did you participate in the GIEP planning process				
4	1	0	80%	for this student?				
				79. Was the placement for this student based upon				
4	4	0	0.00/	the data collected on the individual student's				
4	1	0	80%	strengths? 80. Are the services and supports agreed upon in the				
5	0	0	100%	GIEP being implemented with fidelity?				
-			10070	81. Has the school district provided training on gifted				
				education to adequately prepare you for teaching				
4	1	0	80%	gifted children?				
				INTERVIEW FOR PARENT OF GIFTED STUDENT	The School District			
					will consider			
					interview responses			
					in planning			
					improvements for gifted education.			
				82. Were you asked to provide information for your	gillou oudoutioni			
				child's Gifted Multidisciplinary Evaluation or most				
4	0	0	100%	recent Gifted Individualized Education Plan (GIEP)?				
				83. Was the Gifted Individualized Education Plan				
				finalized with input from the team at the most recent				
4	0	0	100%	GIEP review?				
				84. Were the following GIEP team members present				
				at the meeting: general education teacher, gifted				
4	0	0	100%	support teacher, and district representative, and Student, if applicable.				
7			10070	85. Did the GIEP team consider your input when				
4	0	0	100%	drafting the GIEP?				
-	-			86. Was the placement for your child based upon the				
4	0	0	100%	data collected on his/her individual strengths?				

					Action or Improvement Plan	and Resources	Date	Closed
				87. Where there services that the team considered,				
4 0	0	0	100%	but could not provide due to any of the following: lack of resources, i.e. Qualified staff, funds, or space.				
	<u> </u>	-	10070	88. Are you aware and understand gifted regulations,				
				parental rights, timelines, and district policy(s) on				
4 0	0	0	100%	gifted education?				
4 0	0	0	100%	89. Do you believe that the academic expectations outlined in the GIEP for your child are strength-based?				
4 0	0	0	100%	90. Do you feel that the assessment measures are a reflection of your child's progress?				
				91. Do you believe that there is sufficient				
4 0	0	0	100%	communication between you and school district personnel?				
4 0	0	0	10076	92. Are the services and supports agreed upon in the				
4 0	0	0	100%	GIEP being implemented with fidelity?				
				INTERVIEW FOR GIFTED STUDENT	The School District will consider interview responses in planning improvements for gifted education.			
5 0	0	0	100%	93. Do you know what your strength areas are?				
5 0	0	0	100%	94. Do you feel challenged in your strength areas?				
5 0	0	0	100%	95. Did you talk with your teachers or parents about your Gifted Individualized Education Plan?				
5 0	0	0	100%	96. Are you aware of what is in your Gifted Individualized Education Plan (GIEP) and what you will be doing that is different from some of your classmates?				
5 0	0	0	100%	97. Do you have a chance to talk with your gifted support teacher on a regular basis?				
				Other Non-Compliance Issues				